**Entering the Academic Conversation: Templates**

Adapted from Graff, G., & Birkenstein, C. (2018) *They say, I say: The Moves that Matter in Academic Writing*, (3rd ed.). W.W. Norton & Company.

**Disagreeing without being disagreeable**

* While I understand the impulse to\_\_\_\_\_\_\_\_\_\_\_\_\_\_, my own view is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* While I agree with X that \_\_\_\_\_\_\_\_\_, I cannot accept her overall conclusions that\_\_\_\_\_\_\_\_\_\_\_\_\_.
* While X argues \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and I argue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, in a way we are both right.

**Introducing what they say**

* A number of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have recently suggested that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* It has become common today to dismiss \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* In their recent work, Y and Z have offered harsh critiques of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Introducing standard views**

* Conventional wisdom has it that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The standard ways of thinking about topic X has it that \_\_\_\_\_\_\_\_\_\_\_\_.
* Many people assume that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Introducing something implied or assumed**

* One implication of X’s treatment of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Although X does not say so directly, she apparently assumes that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Introducing an ongoing debate**

* In discussions of X, one controversial issue has been\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. On one hand, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_argues\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. On the other hand, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ contends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My own view is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* When it comes to the topic of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ most of use will readily agree that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Where this agreement usually ends, however, is on the question or \_\_\_\_\_\_\_\_\_\_\_\_\_. Whereas some are convinced that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, others maintain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Agreeing - with a difference**

* X’s theory of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is extremely useful because it sheds insight of the difficult problem of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I agree that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a point that needs emphasizing since so many people believe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Indicating who cares**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_used to think\_\_\_\_\_\_\_\_\_. But recently, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Recent studies like these shed new light on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which previous studies had not addressed.
* These findings challenge neoliberal’s common assumptions that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Adding metacommentary (further explanations about what’s being discussed in a debate, or to clarify your meaning)**

* In other words,\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Ultimately, my goal is to demonstrate that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* To put it another way, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* What is more important, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Having just argued that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, let us now turn our attention to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Although some readers may object that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I would answer that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Science writing – typical moves in the discussion section**

* These results show/indicate/suggest \_\_\_\_\_\_\_\_\_\_\_\_\_.
* These results are similar to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_.
* It was beyond the scope of this study to \_\_\_\_\_\_\_\_\_\_\_\_\_.
* Future research should \_\_\_\_\_\_.
* This research is important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Further work in this area may lead to the development of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .